UNIT 8 VOCABULARY	tenacious	pernicious	avarice	contemptuous	petulant	ebullience	
WORDS IN CONTEXT: In the help you figure out each word's m		the letter of the mea	ning closest to	o that of each <b>boldf</b> a	<b>ced</b> word. Use t	he context of the sentences to	
1.) tenacious [adjective]							
• The student's <b>tenacious</b>		•		•			
• Some students are so ter tenacious means a. we		g that they would ra rmined c. unre		tention than comply	with the classro	om rules.	
2.) pernicious [adjective]							
• "Cancer is the most <b>peri</b>							
Bob Ewell was a pernici     pernicious means				ngbird". c. beneficial			
3.) avarice [noun]							
The Prince of Southern 1	Bavaria was known fo	r his <b>avarice</b> ; he nev	ver left out an	opportunity to acqui	re more money.		
• I hope that my brother'savarice means a. ph	<b>avarice</b> will not lead ilanthropy	to his demise. He wi b. generosity		into shady deals in o c. greediness	rder to make mo	ore money.	
4.) contemptuous [adjective]							
<ul> <li>Some children show a co</li> <li>The contemptuous serial victims.</li> </ul>						ts whenever they can. or respect for the parents of his	
contemptuous means	a. hum	ble b. disr	espectful	c. respectf	ul		
5.) petulant [adjective]							
• And like <b>petulant</b> prescl	-			-	-		
• And the author reserves				-	fferable diva in	his first novel.	
petulant means	a. whi	ny b. chee		c. patient			
6.) ebullience [noun]							
• "Writing with witty <b>ebullien</b> d			itional and op	en-ended."			
The musician played his clari    ebullience means	a. sadr		liness	c. calm			
	: that which ho	ds together with st	rength				
	: causing insidio	ous harm or ruin, h	urtful or fat				
		es, miserly desire to pressing disdain, so		ard money			
		nowing sudden, im		tion			
		chilaration, exuber					
SENTENCE CHECK 1: Using t	he answer lines provid	led, complete each i	tem below wi	th <b>two</b> words from t	he box. Use eacl	n word once.	

- 2. The \_\_\_\_\_\_ actress refused to sign a child's autograph after he dared to sneeze in her presence, and when asked, couldn't remember the title of her most recent movie.
- 3. With a \_\_\_\_\_\_jingle of the car keys, the chauffer indicated the time had come to end the political conversation and drive the mayor to his home.
- 4. A \_\_\_\_\_\_rage causes Romeo to attack and kill Tybalt on the streets of Verona.
- 5. The singer's \_\_\_\_\_\_ was clearly seen by all when she was awarded her first Grammy on live T.V.
- 6. King Midas, known for his extreme \_\_\_\_\_, suffered when given the ability to turn all he touched to gold as he could no longer eat, drink, or embrace his family.

FINAL CHECK –Read the following selection carefully. Fill in each blank with the correct vocabulary word. Context clues will help you figure out which word goes in which blank. Use each word once.

- 1. *Romeo and Juliet* is a Shakespearean tragedy about the \_\_\_\_\_\_ hatred between the Montagues and the Capulets of Verona.
- 2. At the same time it is also a story about the \_\_\_\_\_\_ of true love. Both Romeo and Juliet feel invigorated by their love for each other.
- 3. One of the events that lead to the young lovers' demise is Tybalt's \_\_\_\_\_\_ attempt to fight Romeo. He is Juliet's cousin, and he feels wronged by Romeo for coming to the Capulet ball. Unfortunately, he cannot let go of his grudge against Romeo.
- 4. Tybalt acts like a \_\_\_\_\_\_ child when his uncle, Lord Capulet, forbids him to fight Romeo at the ball, so he vows to take revenge.

- 5. When he finally confronts Romeo about the wrongs done to him, he talks to Romeo with a(n) \_\_\_\_\_\_ attitude when he says, "Romeo, the hate I bear thee can afford No better term than this,--thou art a villain." (Act 3, scene 1, lines 58-59)

**VOCABULARY STORY** – Write a story **that makes sense** using all of the words from unit 1. Use **one word per sentence** and **underline or highlight** each vocabulary word. Be sure to use the **correct part of speech** for each word. Each sentence should have **context clues/synonyms** that help explain what the word means.

**VOCABULARY PICTURES** – Write the **vocabulary word** and copy the definition exactly, including the **part of speech**. Then write the **definition in your own words**. Finally, create a **drawing** to represent the definition and **color** it. If the picture is not colored the highest possible grade is a C.

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